

VIRGINIA DEPARTMENT OF EDUCATION

**CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)**

FOR

PULASKI COUNTY PUBLIC SCHOOLS

**SCHOOL YEAR
2010-2011**

Rev: 3/14/12

(1S1 & 1S2) Academic Attainment

Academic Attainment – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

Performance Standard: 1S1 English: Reading = 91%
1S2 Mathematics (Highest Level) = 83%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2010-2011		2009-2010		2008-2009	
EOC Reading (1S1)	93.70%	(253 of 270)	94.70%	(143 of 151)	97.62%	(205 of 210)
EOC Mathematics (1S2)	91.11%	(246 of 270)	96.64%	(144 of 149)	97.17%	(206 of 212)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	90.29% (158 of 175)
EOC Mathematics (1S2)	86.29% (151 of 175)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Standards:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)³ - **39%**

¹ For students based on CTE serving school division.

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate ⁴	99.26% (268 of 270)	100.00% (152 of 152)
B. Completers Participating in a Credentialing Test Rate	64.44% (174 of 270)	68.42% (104 of 152)
C. Test Takers (Completers) Passing Credentialing Test Rate	60.92% (106 of 174)	56.73% (59 of 104)
D. Completers Passing Credentialing Test Rate ⁵	39.26% (106 of 270)	38.82% (59 of 152)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	56.67% (153 of 270)	55.92% (85 of 152)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	14.07% (38 of 270)	14.47% (22 of 152)

ALL SPECIAL POPULATIONS PERFORMANCE		
PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate ⁴	98.86% (173 of 175)	100.00% (82 of 82)
B. Completers Participating in a Credentialing Test Rate	58.29% (102 of 175)	70.73% (58 of 82)
C. Test Takers (Completers) Passing Credentialing Test Rate	51.96% (53 of 102)	46.55% (27 of 58)
D. Completers Passing Credentialing Test Rate ⁵	30.29% (53 of 175)	32.93% (27 of 82)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ⁵	45.14% (79 of 175)	51.22% (42 of 82)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	12.57% (22 of 175)	7.32% (6 of 82)

⁴ Completers who have attained 80% of the Student Competency.

⁵ New performance measure for College and Career Readiness required by the Virginia Board of Education.

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 82%.

2010-2011	2009-2010	2008-2009
99.63% (270 of 271)	100.00% (152 of 152)	99.55% (223 of 224)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 77%.

2010-2011	2009-2010	2008-2009
87.78% (237 of 270)	93.42% (142 of 152)	88.79% (198 of 223)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 82%.

ALL CTE COMPLETERS		
2010-2011	2009-2010	2008-2009
89.47% (136 of 152)	98.20% (218 of 222)	92.66% (164 of 177)

ALL SPECIAL POPULATIONS PERFORMANCE
2010-2011
91.46% (75 of 82)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

Performance Standard: 5S1 Completer Response Rate = 75%.

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
100.00%	(152 of 152)	99.55%	(222 of 223)	100.00%	(177 of 177)

(6S1 & 6S2) Non-Traditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
29.42%	(632 of 2,148)	33.33%	(715 of 2,145)	32.21%	(762 of 2,366)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
28.30%	(60 of 212)	18.32%	(24 of 131)	14.29%	(24 of 168)

2010-2011 Pulaski County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X			X
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate	X		X	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹		X		X
D. Completers Passing Credential Test Rate ²				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) ²				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

¹ Perkins CAR measure for Technical Skills Attainment.

² New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml